

PRESS PLAY

VIRTUAL EXPERIENCE

PRESCHOOL: TUESDAY

CRAFT:

Paper Plate Tambourine

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

What You Need: paper plates, dry beans, pasta, or rice, stapler or hot glue gun, permanent marker, crayons
Optional: stickers and stamps

What You Do:

Before the Activity:

- Write Jesus Loves Me on the bottom side of the paper plate.

During the Activity:

- Have your child draw on the bottom, back side of the two plates.
- Flip one plate right side up and have your child pour in some dry beans, pasta, or rice
- Put the plates together rim to rim and either staple or hot glue shut.
- Shake the tambourine and say "Jesus loves me" together.
- Repeat as long as desired.
- *Optional: Decorate with stamps and stickers*

After the Activity:

- Talk about who Jesus loves.

What You Say:

Before the Activity:

"(Child's name.), come sit down at the table. (Pause.) Let's make a paper plate tambourine."

During the Activity:

"The backside or bottom of your plates will be the outside of your tambourine so color them with the crayons. (Pause.) Now flip one over and put some dry beans, pasta, or rice on the plate. (Pause.) Now it's time to seal it up. (Staple with child's help or parent only uses hot glue.) Shake your tambourines. Don't they make a nice sound? (Pause.) Play some more. (Pause.) **Who loves you?** Shake your tambourines. **[Bottom Line] Jesus loves me.** This time, when I count to three, I want you to shake the tambourines and say **[Bottom Line] Jesus loves me.** One, two, three! (Pause.) Beautiful!" (Repeat as long as desired.)

After the Activity:

"Jesus loves everyone no matter what and He wants to be our friend forever. Jesus loves (Name people in your family, friends, neighbors.), everyone! Tell me, **who loves you? [Bottom Line] Jesus loves me.**"

GAME:

Follow Me Obstacle Course

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: cones, chairs, hula hoops, throw pillows or hand towels, a table or tunnel, or similar items to set up an obstacle

What You Do:

Before the Activity:

- Use items you've selected to create an obstacle course.
- We suggest setting up four "obstacles" for your kids to navigate.

Ideas:

- Line up three cones or chairs for children weave around.
- Lay 3 or 4 hula hoops, paper plates with center cut out, or colored construction paper on the floor for kids to hop in and out of.
- Lay pillows or towels on the floor for children to jump over.
- Place a table, tunnel, or empty box at the end for children to crawl under/through.

Optional: Set up outside with sidewalk chalk and toys or even incorporate playground equipment.

During the Activity:

- Demonstrate each obstacle first for your child.

What You Say:

Before the Activity:

"Do you see all these crazy obstacles? I'll show you how to go through each one, follow me!"
(Give specific directives as you demonstrate like: "First you weave in and out of the chairs like this. Then you hop, hop, hop through the hula hoops.")

After the Activity:

"That was SO fun! You did a great job following me through the course! Did you know that Jesus wants us to follow Him? It's true! Jesus wants to be our friend forever. He loves you so much. **Who loves you? [Bottom Line] Jesus loves me!**"