

Child's Name _____

GRADE _____

had his/her Quiet Time on the following days:
(Only circle the days that they actually HAD their QT)
MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

Parent Signature _____

February 10-15 Question of the Week:

What are ways you can worship God?

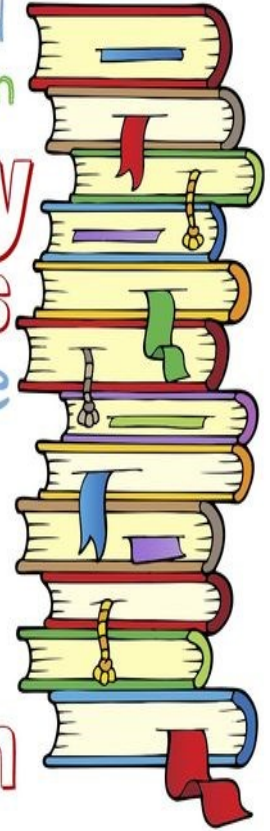


Points Lowdown

This Quiet Time Semester, you will be able to collect up to 7,000 points each week. To earn a ticket to the Quiet Time Celebration, you have to collect at least 70,000 points. That means, you only have to do your Quiet Time for 10 weeks to earn your ticket.

Quiet Time 1st - 5th Grade

from childhood
you have known
the Holy
Scriptures
which are
able to
make you
wise for
salvation



2 Timothy 3:15

Feb. 10th-15th

Week of
Feb. 10-15
1st-4th Grade

God's People Repented

Read
Nehemiah 8:1-12

Memory Verse:

All scripture is inspired by God
and is profitable for teaching, for
rebuking, for correcting, for
training in righteousness.
2 Timothy 3:16

Level of Biblical Learning:
God helped people know what to
write in the Bible

This week we will see how God
used ordinary people to write the
Bible.

Monday

Read: Nehemiah 1:1

1. Who told Ezra to bring out the Book of the Law of Moses?
-
-

2. What was Ezra's title?
-

Tuesday

Read: Nehemiah 1:2-3

1. On what day did Ezra bring the Book of the law out?
-
-

2. What did Ezra do in verse 3?
-
-

3. How long did he read?
-
-

Wednesday

Read: Nehemiah 1:4

1. What did Ezra stand on while he read?
-
-

2. Were the people interested in what he was reading?
-
-

Thursday

Read: Nehemiah 1:5-8

1. What did the crowd do when Ezra started reading?
-
-

2. How did the people worship God in verses 6-8?
-
-

3. Why did people stand, kneel, raise their hands, and say "Amen, Amen"?
-
-

Friday

Read: Nehemiah 1:9

1. What did Nehemiah, Ezra and other priests and scribes say in verse 9?
-
-

Saturday

Read: Nehemiah 1:10-12

1. Fill in the blank: The _____ of the _____ is our strength.

2. Why were the people so joyful when they left?
-
-